

90	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
92	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +		✓ +	✓ +	✓ +

GRADES THREE - FIVE, INFORMATIONAL TEXTS

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

KEY: Variation Refers to the section of the activity that correlates with the Common Core	Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Grades 3 rd – 5 th → INFORMATIONAL TEXTS									
	Key Ideas and Details			Craft and Structure			Integrate Knowledge and Ideas			Range of Reading and Level of Text Complexity
✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	1. Read closely to determine what the texts says explicitly and the make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas	3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text	4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole	6. Assess how point of view or purpose shapes the content and style of text	7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words	8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	10. Read and comprehend complex literary and informational texts independently and proficiently
PLT PreK-8 EE Activity Guide										
11	✓						✓			
12	✓ +	✓ +	✓				✓			✓
13	✓ +	✓ +								✓
17	✓ +	✓ +	✓		✓	✓	✓		✓	✓
18										
39	✓ +	✓ +		✓ +	✓	✓	✓	✓	✓	✓
49	✓ +	✓					✓			✓

52	✓ +			✓		✓	✓ +			
56	✓ +	✓ +	✓	✓		✓	✓ +	✓		
58	✓									
60	✓	✓								
77	✓ +	✓		✓			✓ +			
90	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
93	✓	✓	✓				✓			

GRADES THREE - FIVE

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Anchor Standards for Writing

KEY: Variation Enrichment Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Anchor Standards for Writing Grades 3 rd – 5 th									
	Text Types and Purposes			Production and Distribution of Writing			Research to Build and Present Knowledge			Range of Writing
PLT PreK-8 EE Activity Guide	1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content	3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences	4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation	8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	9. Draw evidence from literacy or informational texts to support analysis, reflection, and research	10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences
2	✓			✓			✓			✓
4			✓ +	✓ +	✓					✓ +
5	✓ + Enrichment		✓ +	✓ +	✓	✓ +				✓ +
7		✓ +	✓ +	✓ +	✓	✓ Enrichment	✓ +	✓ +	✓	✓ +
8			✓ + Enrichment	✓ + Enrichment	✓ Enrichment		✓ + Enrichment	✓ Enrichment		✓ + Enrichment

9			✓ Enrichment	✓ Enrichment	✓ Enrichment					✓ Enrichment
10							✓			
11				✓		✓	✓ +	✓ +	✓	✓
12		✓		✓		✓	✓ +	✓ +	✓	✓ +
15							✓			
17		✓ +		✓ +	✓	✓ +	✓ +	✓ +	✓	✓ +
18			✓ + Enrichment	✓ + Enrichment	✓ Enrichment	✓ Enrichment				✓ + Enrichment
20		✓		✓	✓	✓	✓	✓	✓	✓
21				✓		✓				✓
22		✓				✓				✓
24		✓		✓		✓ +	✓			✓
26			✓ Enrichment	✓ Enrichment			✓ Enrichment	✓ Enrichment		✓ Enrichment
29									✓	
31	✓			✓			✓ +			✓
33									✓	
34		✓ Enrichment		✓ Enrichment						
36		✓ Enrichment		✓ Enrichment		✓ Enrichment				✓ Enrichment

39		✓ +		✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
40		✓ + Enrichment	✓ + Enrichment	✓ + Enrichment	✓ + Enrichment	✓	✓ +	✓ + Enrichment	✓ +	✓ +
43							✓ Enrichment			
44		✓	✓	✓	✓					✓
45							✓			
46							✓ Enrichment			
47						✓				
49		✓ +		✓ +	✓ +	✓ +	✓ +	✓ +	✓	✓ +
51		✓ Enrichment		✓ Enrichment	✓ Enrichment					✓ Enrichment
53		✓ Enrichment		✓ Enrichment	✓ Enrichment	✓ Enrichment				✓ Enrichment
54		✓ +		✓ +	✓ +					✓ +
57							✓ +	✓ +	✓	✓
58		✓		✓	✓	✓ +	✓ +	✓ +	✓	✓ +
59									✓ +	
60		✓ +		✓ +	✓ +	✓ +				✓ +
61		✓ Enrichment		✓ Enrichment	✓ Enrichment					✓ Enrichment
62			✓	✓	✓	✓				✓

			Enrichment	Enrichment	Enrichment	Enrichment				Enrichment
63			✓ Enrichment	✓ Enrichment	✓ Enrichment	✓ Enrichment				✓ Enrichment
71									✓	
75							✓ Enrichment			
76			✓ + Variation	✓ + Variation	✓ Variation		✓	✓		✓ Variation
77			✓ Enrichment	✓ Enrichment	✓ Enrichment					✓ Enrichment
78			✓ Enrichment	✓ Enrichment	✓ Enrichment					✓ Enrichment
79		✓		✓	✓		✓ +			✓
80										
82							✓			
84							✓ Enrichment			
86		✓ +		✓ +	✓ +	✓ +	✓ +	✓	✓ +	✓ +
87		✓		✓		✓				
88	✓ +	✓ +		✓ +	✓	✓	✓ +	✓ +	✓ +	✓ +
89	✓		✓ + Enrichment	✓	✓ Enrichment					✓
90							✓ Enrichment	✓ Enrichment	✓ Enrichment	

91									✓ +	
92	✓ Enrichment			✓ + Enrichment	✓ Enrichment		✓ +	✓ +	✓	✓ + Enrichment
93							✓ + Enrichment	✓ Enrichment		
94										
95		✓ + Enrichment	✓ + Enrichment	✓ + Enrichment	✓ + Enrichment		✓ +	✓	✓ Enrichment	✓ + Enrichment
96		✓		✓	✓	✓ +				✓

GRADES THREE - FIVE

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Anchor Standards for Speaking and Listening

KEY: Variation Enrichment Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Anchor Standards for Speaking and Listening Grades 3 rd – 5 th					
	Comprehension and Collaboration			Presentation of Knowledge and Ideas		
	1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively	2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience	5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations	6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate
PLT PreK-8 EE Activity Guide						
2	✓					✓
4	✓	✓		✓		✓
5	✓ +				✓ +	✓ +
6				✓		✓ +
7	✓		✓			
9	✓ +	✓ +	✓	✓ +	✓ +	✓ +
10	✓ +			✓ +		✓ +

11	✓			✓	✓	✓
12	✓ +	✓ +	✓	✓ +	✓ +	✓ +
13	✓ +	✓ +	✓ +	✓		✓
14	✓					
17	✓ +	✓		✓ +	✓ +	✓ +
18	✓ +	✓				
22	✓	✓	✓ +	✓ +	✓ +	✓
23	✓	✓	✓ +	✓ +	✓ +	✓
24	✓ +	✓	✓ +	✓ +	✓ +	✓ +
31	✓					
32	✓ +					✓
34	✓ +					
36	✓	✓				
38	✓	✓	✓ +	✓ +		✓ +
39	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
40	✓	✓	✓ Enrichment	✓ Enrichment		
42	✓	✓				
43	✓					
46	✓ +	✓		✓	✓	✓

47	✓ +	✓	✓	✓ +	✓ +	✓ +
48	✓ +	✓ +	✓	✓ +		✓
49	✓	✓		✓	✓	✓
52	✓	✓				
53	✓			✓	✓	
54	✓					
55	✓			✓	✓	✓
56	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
57	✓ +		✓ + Enrichment Variation			
58	✓	✓	✓ + Enrichment			
59						
60	✓ +	✓ +	✓	✓		✓
70	✓ +	✓	✓			
74	✓			✓		✓
75	✓					
76						
79				✓ +	✓ +	✓
80				✓ +	✓ +	✓

81						
82	✓			✓	✓	✓
83	✓			✓		✓
86	✓ +	✓	✓	✓ +	✓ +	✓ +
88	✓	✓		✓ +	✓ +	✓ +
89	✓ +	✓ +	✓ +	✓ +		✓
92	✓ +	✓				
93	✓			✓	✓	✓
95	✓ +	✓ +	✓	✓	✓ +	✓
96	✓ +	✓	✓	✓ +	✓ +	✓

END Project Learning Tree - Common Core Language Arts Correlation