

GRADES KINDERGARTEN – SECOND, LITERATURE TEXTS

Correlation of Project Learning Tree’s PreK-8 Environmental Education Activity Guide with the Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

KEY: Variation Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Grades Kindergarten – 2 nd → LITERATURE TEXTS									
	Key Ideas and Details			Craft and Structure			Integrate Knowledge and Ideas			Range of Reading and Level of Text Complexity
PLT PreK-8 EE Activity Guide	1. Read closely to determine what the texts says explicitly and the make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas	3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text	4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole	6. Assess how point of view or purpose shapes the content and style of text	7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively , as well as in words	8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	10. Read and comprehend complex literary and informational texts independently and proficiently
8	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +			
18	✓ +	✓ +	✓	✓	✓	✓			✓ +	✓
22	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +			✓ +
36	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +			✓ +
87	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +		✓ +	✓ +
89	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +			✓ +

GRADES KINDERGARTEN - SECOND, INFORMATIONAL TEXTS

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

KEY: Variation Refers to the section of the activity that correlates with the Common Core	Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Grades Kindergarten – 2 nd → INFORMATIONAL TEXTS									
	Key Ideas and Details			Craft and Structure			Integrate Knowledge and Ideas			Range of Reading and Level of Text Complexity
✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	1. Read closely to determine what the texts says explicitly and the make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas	3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text	4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole	6. Assess how point of view or purpose shapes the content and style of text	7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively , as well as in words	8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	10. Read and comprehend complex literary and informational texts independently and proficiently
PLT PreK-8 EE Activity Guide										
13	✓ +	✓ +								
77	✓ +	✓		✓			✓ +			

GRADES KINDERGARTEN - SECOND

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Anchor Standards for Writing

KEY: Variation Enrichment Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Anchor Standards for Writing Grades Kindergarten – 2 nd									
	Text Types and Purposes			Production and Distribution of Writing			Research to Build and Present Knowledge			Range of Writing
	1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content	3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences	4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation	8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	9. Draw evidence from literacy or informational texts to support analysis, reflection, and research	10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences
PLT PreK-8 EE Activity Guide				N/A		✓			N/A	N/A
1				N/A		✓			N/A	N/A
2	✓			N/A			✓		N/A	N/A
6		✓		N/A	✓	✓	✓ +	✓	N/A	N/A
8			✓ + Enrichment	N/A					N/A	N/A
18			✓ + Enrichment	N/A	✓ Enrichment	✓ Enrichment			N/A	N/A
20		✓		N/A	✓	✓	✓	✓ +	N/A	N/A

24		✓		N/A		✓ +	✓		N/A	N/A
31	✓			N/A			✓		N/A	N/A
36		✓ Enrichment		N/A		✓ Enrichment			N/A	N/A
43				N/A			✓ Enrichment		N/A	N/A
46				N/A			✓ Enrichment		N/A	N/A
47			✓ +	N/A					N/A	N/A
51		✓ + Enrichment		N/A					N/A	N/A
61		✓ +		N/A					N/A	N/A
62			✓ + Enrichment	N/A	✓ Enrichment	✓ Enrichment			N/A	N/A
63				N/A	✓ Enrichment	✓ Enrichment			N/A	N/A
74			✓ + Enrichment	N/A	✓ Enrichment				N/A	N/A
76			✓ + Enrichment	N/A					N/A	N/A
87		✓ +		N/A		✓ +			N/A	N/A
89	✓		✓ + Enrichment	N/A	✓ Enrichment				N/A	N/A

GRADES KINDERGARTEN - SECOND

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Anchor Standards for Speaking and Listening

KEY: Variation Enrichment Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Anchor Standards for Speaking and Listening Grades Kindergarten – 2 nd					
	Comprehension and Collaboration			Presentation of Knowledge and Ideas		
	1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively	2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience	5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations	6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate
PLT PreK-8 EE Activity Guide						
1	✓			✓	✓	✓ +
2	✓	✓		✓ +		✓ +
4	✓ +	✓		✓ +	✓ +	✓ +
6	✓ +			✓	✓	✓ +
13	✓ +					
18	✓ +	✓ +				

20				✓ +		
21	✓ +	✓	✓			✓
22	✓ +	✓ +	✓	✓		✓
24	✓ +	✓	✓	✓ +	✓ +	✓ +
31	✓		✓			
36	✓	✓ +				
39	✓	✓	✓	✓ +	✓ +	✓ +
43	✓ +	✓		✓		
46	✓ +	✓	✓	✓	✓	✓
70	✓ +			✓	✓	✓
74	✓ +	✓	✓	✓ +	✓ +	
87	✓ +	✓ +				✓ +

END Grades K-2 Project Learning Tree - Common Core Language Arts Correlation