

Correlation of Common Core Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects with Project Learning Tree's PreK-8 Activity Guide

Anchor Standards for Reading	PLT PreK-8 Environmental Education Activity Guide <i>(Numbers correspond to the activity numbers in the PLT Guide; bold PLT activity numbers have a strong correlation to the standard.)</i>		
Key Ideas and Details:	Grades K-2	Grades 3-5	Grades 6-8
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Reading Standard for Literature #1 (RL 1): 8, 18, 22, 36, 87, 89 Reading Standard for Informational Text #1 (RI 1): 13, 77	Reading Standard for Literature #1 (RL 1): 4, 5, 8, 18, 80, 87, 89, 90, 92 Reading Standard for Informational Text #1 (RI 1): 11, 12, 13, 17, 39, 49, 52, 56, 58, 60, 77, 90, 93	Reading Standard for Literature #1 (RL 1): 4, 5, 8, 18, 80, 89, 90, 91, 92 Reading Standard for Informational Text #1 (RI 1): 11, 12, 13, 17, 29, 33, 35, 39, 49, 50, 52, 56, 58, 59, 60, 69-Variation, 71, 72, 77, 84, 90, 91, 93, 94
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Reading Standard for Literature #2 (RL 2): 8, 18, 22, 36, 87, 89 Reading Standard for Informational Text #2 (RI 2): 13, 77	Reading Standard for Literature #2 (RL 2): 4, 5, 8, 18, 80, 87, 89, 90, 92 Reading Standard for Informational Text #2 (RI 2): 12, 13, 17, 39, 49, 56, 60, 77, 90, 93	Reading Standard for Literature #2 (RL 2): 4, 8, 18, 80, 89, 90, 92 Reading Standard for Informational Text #2 (RI 2): 12, 13, 17, 29, 33, 35, 39, 49, 50, 56, 59, 60, 69-Variation, 71, 72, 77, 84, 90, 93, 94

<p>3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text.</p>	<p>Reading Standard for Literature #3 (RL 3): 8, 18, 22, 36, 87, 89</p> <p>Reading Standard for Informational Text #3 (RI 3): none</p>	<p>Reading Standard for Literature #3 (RL 3): 4, 8, 18, 80, 87, 89, 90, 92</p> <p>Reading Standard for Informational Text #3 (RI 3): 12, 17, 56, 90, 93</p>	<p>Reading Standard for Literature #3 (RL 3): 4, 8, 18, 80, 89, 90, 92</p> <p>Reading Standard for Informational Text #3 (RI 3): 12, 13, 17, 29, 33, 35, 49, 50, 56, 59, 69-Variation, 71, 72, 84, 90, 93, 94</p>
<p>Craft and Structure:</p>	<p>Grades K-2</p>	<p>Grades 3-5</p>	<p>Grades 6-8</p>
<p>4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Reading Standard for Literature #4 (RL 4): 8, 18, 22, 36, 87, 89</p> <p>Reading Standard for Informational Text #4 (RI 4): 77</p>	<p>Reading Standard for Literature #4 (RL 4): 4, 5, 8, 18, 80, 87, 89, 90, 92</p> <p>Reading Standard for Informational Text #4 (RI 4): 39, 52, 56, 77, 90</p>	<p>Reading Standard for Literature #4 (RL 4): 4, 5, 8, 18, 89, 90, 91, 92</p> <p>Reading Standard for Informational Text #4 (RI 4): 29, 33, 35, 39, 49, 50, 52, 56, 59, 69-Variation 71, 72, 77, 84, 90, 91, 94</p>

<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Reading Standard for Literature #5 (RL 5): 8, 18, 22, 36, 87, 89</p> <p>Reading Standard for Informational Text #5 (RI 5): None</p>	<p>Reading Standard for Literature #5 (RL 5): 4, 5, 8, 18, 80, 87, 89, 90, 92</p> <p>Reading Standard for Informational Text #5 (RI 5): 17, 39, 90</p>	<p>Reading Standard for Literature #5 (RL 5): 4, 5, 8, 18, 80, 89, 90, 92</p> <p>Reading Standard for Informational Text #5 (RI 5): 17, 29, 33, 35, 39, 50, 59, 69-Variation, 71, 72, 84, 90, 94</p>
<p>6. Assess how point of view or purpose shapes the content and style of text.</p>	<p>Reading Standard for Literature #6 (RL 6): 8, 18, 22, 36, 87, 89</p> <p>Reading Standard for Informational Text #6 (RI 6): None</p>	<p>Reading Standard for Literature #6 (RL 6): 4, 8, 18, 80, 87, 89, 90, 92</p> <p>Reading Standard for Informational Text #6 (RI 6): 17, 39, 52, 56, 90</p>	<p>Reading Standard for Literature #6 (RL 6): 4, 8, 18, 80, 89, 90, 91, 92</p> <p>Reading Standard for Informational Text #6 (RI 6): 17, 33, 35, 39, 49, 50, 52, 56, 59, 71, 72, 84, 90, 91, 94</p>

Integration of Knowledge and Ideas:	Grades K-2	Grades 3-5	Grades 6-8
<p>7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p>Reading Standard for Literature #7 (RL 7): 8, 22, 36, 87, 89</p> <p>Reading Standard for Informational Text #7 (RI 7): 77</p>	<p>Reading Standard for Literature #7 (RL 7): 5, 8, 80, 87, 89, 90</p> <p>Reading Standard for Informational Text #7 (RI 7): 11, 12, 17, 39, 49, 52, 56, 77, 90, 93</p>	<p>Reading Standard for Literature #7 (RL 7): 8, 80, 89, 90</p> <p>Reading Standard for Informational Text #7 (RI 7): 11, 12, 17, 29, 33, 35, 39, 49, 50, 52, 56, 59, 77, 84, 90, 93, 94</p>
<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Reading Standard for Literature #8 (RL 8): None</p> <p>Reading Standard for Informational Text #8 (RI 8): None</p>	<p>Reading Standard for Literature #8 (RL 8): None</p> <p>Reading Standard for Informational Text #8 (RI 8): 39, 56, 90</p>	<p>Reading Standard for Literature #8 (RL 8): None</p> <p>Reading Standard for Informational Text #8 (RI 8): 33, 35, 39, 49, 50, 56, 59, 71, 72, 84, 90</p>

<p>9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>Reading Standard for Literature #9 (RL 9): 18, 87</p> <p>Reading Standard for Informational Text #9 (RI 9): None</p>	<p>Reading Standard for Literature #9 (RL 9): 4, 18, 87, 89, 90, 92</p> <p>Reading Standard for Informational Text #9 (RI 9): 17, 39, 90</p>	<p>Reading Standard for Literature #9 (RL 9): 4, 18, 89, 90, 91, 92</p> <p>Reading Standard for Informational Text #9 (RI 9): 17, 33, 39, 49, 50, 59, 71, 84, 90, 91</p>
<p>Range of Reading and Level of Text Complexity:</p>	<p>Grades K-2</p>	<p>Grades 3-5</p>	<p>Grades 6-8</p>
<p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Reading Standard for Literature #10 (RL 10): 18, 22, 36, 87, 89</p> <p>Reading Standard for Informational Text #10 (RI 10): None</p>	<p>Reading Standard for Literature #10 (RL 10): 4, 8, 18, 80, 87, 90, 92</p> <p>Reading Standard for Informational Text #10 (RI 10): 12, 13, 17, 39, 49, 90</p>	<p>Reading Standard for Literature #10 (RL 10): 4, 90, 91, 92</p> <p>Reading Standard for Informational Text #10 (RI 10): 12, 13, 17, 29, 33, 35, 39, 49, 50, 59, 69-Variation, 71, 72, 84, 90, 91</p>

Anchor Standards for Writing	PLT PreK-8 Environmental Education Activity Guide <i>(Numbers correspond to the activity numbers in the PLT Guide; bold PLT activity numbers have a strong correlation to the standard.)</i>		
Text Types and Purposes:	Grades K-2	Grades 3-5	Grades 6-8
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Writing Standard #1 (W 1): 2, 31, 89	Writing Standard #1 (W 1): 2, 5-Enrichment , 31, 88 , 89, 92-Enrichment	Writing Standard #1 (W 1): 33-Enrichment , 59 , 88 , 89, 91 , 92-Enrichment
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Writing Standard #2 (W 2): 6, 20, 24, 36-Enrichment, 51-Enrichment, 61 , 87	Writing Standard #2 (W 2): 7 , 12, 17 , 20, 22, 24, 34-Enrichment, 36-Enrichment, 39 , 40-Enrichment , 44, 49 , 51-Enrichment, 53-Enrichment, 54 , 58, 60 , 61-Enrichment, 79, 86 , 87, 88 , 95-Enrichment , 96	Writing Standard #2 (W 2): 7 , 12, 17 , 20, 22, 24, 33 , 34-Enrichment, 36-Enrichment 39 , 40-Enrichment , 49 , 51-Enrichment, 53-Enrichment, 54 , 58, 59 , 60 , 71 , 79, 86 , 88, 91 , 94-Enrichment, 95-Enrichment , 96
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences	Writing Standard #3 (W 3): 8-Enrichment , 18-Enrichment , 47 , 62-Enrichment , 63-Enrichment , 74-Enrichment , 76-Variation , 89 -Enrichment	Writing Standard #3 (W 3): 4 , 5 , 7 , 8-Enrichment , 9-Enrichment, 18-Enrichment , 26-Enrichment, 40-Enrichment , 44, 62-Enrichment, 63-Enrichment, 76-Variation , 77-Enrichment, 78-Enrichment, 89-Enrichment , 95-Enrichment	Writing Standard #3 (W 3): 4 , 5 , 7 , 8-Enrichment , 9-Enrichment, 18-Enrichment , 26-Enrichment, 40-Enrichment , 44, 63-Enrichment, 77-Enrichment, 78-Enrichment, 89-Enrichment , 91 , 95-Enrichment

Production and Distribution of Writing:	Grades K-2	Grades 3-5	Grades 6-8
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Not applicable	Writing Standard #4 (W 4): 2, 4, 5, 7, 8-Enrichment , 9-Enrichment, 11, 12, 17 , 18-Enrichment , 20, 21, 24, 26-Enrichment, 31, 34-Enrichment, 36-Enrichment, 39, 40-Enrichment , 44, 49 , 51-Enrichment, 53-Enrichment, 54 , 58, 60 , 61-Enrichment, 62-Enrichment, 63-Enrichment, 76-Variation , 77-Enrichment, 78-Enrichment, 79, 86 , 87, 88 , 89, 92-Enrichment , 95-Enrichment , 96	Writing Standard #4 (W 4): 2, 4, 5, 7, 8-Enrichment , 9-Enrichment, 11, 12, 17 , 18-Enrichment , 20, 21, 24, 26-Enrichment, 31, 33 , 34-Enrichment, 36-Enrichment, 39, 40-Enrichment , 44, 49 , 51-Enrichment, 53-Enrichment, 54 , 58, 59, 60 , 63-Enrichment, 71 , 77-Enrichment, 78-Enrichment, 79, 86, 88 , 89, 91, 92-Enrichment , 94-Enrichment, 95-Enrichment , 96
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Writing Standard #5 (W 5): 6, 18-Enrichment, 20, 62-Enrichment, 63-Enrichment, 74-Enrichment, 89-Enrichment	Writing Standard #5 (W 5): 4, 5, 7, 8-Enrichment, 9-Enrichment, 17, 18-Enrichment, 20, 39 , 40-Enrichment , 44, 49 , 51-Enrichment, 53-Enrichment, 54 , 58, 60 , 61-Enrichment, 62-Enrichment, 63-Enrichment, 76-Variation, 77-Enrichment, 78-Enrichment, 79, 86 , 88, 89-Enrichment, 92-Enrichment, 95-Enrichment , 96	Writing Standard #5 (W 5): 4, 5, 7, 8-Enrichment, 9-Enrichment, 17, 18-Enrichment, 20, 33, 39 , 40-Enrichment , 44, 49 , 51-Enrichment, 53-Enrichment, 54 , 58, 59, 60 , 63-Enrichment, 71 , 77-Enrichment, 78-Enrichment, 79, 86, 88 , 89-Enrichment, 91, 92-Enrichment, 95-Enrichment , 96

<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Writing Standard #6 (W 6): 1, 6, 18-Enrichment, 20, 24, 36-Enrichment, 62-Enrichment, 63-Enrichment, 87</p>	<p>Writing Standard #6 (W 6): 5, 7-Enrichment, 11, 12, 17, 18-Enrichment, 20, 21, 22, 24, 36-Enrichment, 39, 40, 47, 49, 53-Enrichment, 58, 60, 62-Enrichment, 63-Enrichment, 86, 87, 88, 96</p>	<p>Writing Standard #6 (W 6): 5, 7-Enrichment, 11, 12, 17, 18-Enrichment, 20, 21, 22, 24, 33, 36-Enrichment, 39, 40, 49, 53-Enrichment, 58, 59, 60, 63-Enrichment, 71, 86, 88, 96</p>
<p>Research to Build and Present Knowledge:</p>	<p>Grades K-2</p>	<p>Grades 3-5</p>	<p>Grades 6-8</p>
<p>7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>Writing Standard #7 (W 7): 2, 6, 20, 24, 31, 43-Enrichment, 46-Enrichment</p>	<p>Writing Standard #7 (W 7): 2, 7, 8-Enrichment, 10, 11, 12, 15, 17, 20, 24, 26-Enrichment, 31, 39, 40, 43-Enrichment, 45, 46-Enrichment, 49, 57, 58, 75-Enrichment, 76, 79, 82, 84-Enrichment, 86, 88, 90-Enrichment, 92, 93-Enrichment, 95</p>	<p>Writing Standard #7 (W 7): 7, 8-Enrichment, 10, 11, 12, 15, 17, 20, 24, 26-Enrichment, 29, 31, 33-Enrichment, 39, 40, 43-Enrichment, 45, 49, 57, 58, 59, 71, 79, 82, 84-Enrichment, 86, 88, 90-Enrichment, 91, 92, 93-Enrichment, 94-Enrichment, 95</p>
<p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Writing Standard #8 (W 8): 6, 20,</p>	<p>Writing Standard #8 (W 8): 7, 8-Enrichment, 11, 12, 17, 20, 26-Enrichment, 39, 40-Enrichment, 49, 57, 58, 76, 86, 88, 90-Enrichment, 92, 93-Enrichment, 95</p>	<p>Writing Standard #8 (W 8): 7, 8-Enrichment, 11, 12, 17, 20, 26-Enrichment, 29, 33-Enrichment, 39, 40-Enrichment, 49, 57, 58, 59, 71, 86, 88, 90-Enrichment, 91, 92, 93-Enrichment, 94-Enrichment, 95</p>

<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Not applicable</p>	<p>Writing Standard #9 (W 9): 7, 11, 12, 17, 20, 39, 40, 49, 57, 58, 86, 88, 90-Enrichment, 92, 93-Enrichment, 95</p>	<p>Writing Standard #9 (W 9): 7, 11, 12, 17, 20, 29, 33, 39, 40, 49, 57, 58, 59, 71, 86, 88, 90-Enrichment, 91, 92, 93-Enrichment, 94-Enrichment, 95</p>
<p>Range of Writing:</p>	<p>Grades K-2</p>	<p>Grades 3-5</p>	<p>Grades 6-8</p>
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Not applicable</p>	<p>Writing Standard #10 (W 10): 2, 4, 5, 7, 8-Enrichment, 9-Enrichment, 11, 12, 17, 18-Enrichment, 20, 21, 22, 24, 26-Enrichment, 31, 36-Enrichment, 39, 40, 44, 49, 51-Enrichment, 53-Enrichment, 54, 57, 58, 60, 61-Enrichment, 62-Enrichment, 63-Enrichment, 76-Variation, 77-Enrichment, 78-Enrichment, 79, 86, 88, 89, 92-Enrichment, 95-Enrichment, 96</p>	<p>Writing Standard #10 (W 10): 2, 4, 5, 7, 8-Enrichment, 9-Enrichment, 11, 12, 17, 18-Enrichment, 20, 21, 22, 24, 26-Enrichment, 31, 33-Enrichment, 34-Enrichment, 36-Enrichment, 39, 40, 44, 49, 51-Enrichment, 53-Enrichment, 54, 57, 58, 59, 60, 63-Enrichment, 71, 77-Enrichment, 78-Enrichment, 79, 86, 88, 89, 91, 92-Enrichment, 94-Enrichment, 95-Enrichment, 96</p>

Anchor Standards for Speaking and Listening	PLT PreK-8 Environmental Education Activity Guide <i>(Numbers correspond to the activity numbers in the PLT Guide; bold PLT activity numbers have a strong correlation to the standard.)</i>		
Comprehension and Collaboration:	Grades K-2	Grades 3-5	Grades 6-8
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Speaking & Listening Standard #1 (SL 1): 1, 2, 4, 6, 13, 18, 21, 22, 24 , 31, 36, 39, 43, 46 , 70, 74, 87	Speaking & Listening Standard #1 (SL 1): 2, 4, 5, 7, 9, 10 , 11, 12, 13 , 14, 17, 18 , 22, 23, 24 , 31, 32, 34 , 36, 38, 39 , 40, 42, 43, 46, 47 , 48 , 49, 52, 53, 54, 55, 56, 57 , 58, 60, 70 , 74, 75, 82, 83, 86 , 88, 89, 92 , 93, 95, 96	Speaking & Listening Standard #1 (SL 1): 4, 5, 9, 10 , 11, 12 , 13 , 14, 17 , 22, 23, 24, 29 , 31, 32, 33, 34, 35 , 36, 38, 39 , 40, 43, 47, 48 , 49, 50 , 52, 53, 54, 55, 56, 57 , 58, 59, 60 , 70, 71 , 72, 75, 82, 83, 84, 86 , 88, 89 , 92 , 93, 94, 95, 96
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Speaking & Listening Standard #2 (SL 2): 2, 4, 18 , 21, 22 , 24, 36 , 39, 43, 46, 74, 87	Speaking & Listening Standard #2 (SL 2): 4, 9, 12, 13 , 17, 18, 22, 23, 24, 36, 38, 39 , 40, 42, 46, 47, 48 , 49, 52, 56 , 58, 60 , 70, 86, 88, 89, 92, 95, 96	Speaking & Listening Standard #2 (SL 2): 4, 9, 12 , 17, 22, 23, 24, 35 , 36, 38, 39 , 40, 47, 48 , 49, 50 , 52, 56 , 58, 59, 60 , 70, 71 , 86, 88, 89, 92, 95, 96
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Speaking & Listening Standard #3 (SL 3): 21, 22, 24, 31, 39, 46, 74	Speaking & Listening Standard #3 (SL 3): 7, 9, 12, 13, 22, 23, 24, 38, 39 , 40-Enrichment, 47, 48, 56, 57 -Variation and Enrichment, 58 -Enrichment, 60, 70, 86, 89 , 95, 96	Speaking & Listening Standard #3 (SL 3): 9, 12, 13, 19, 22, 29 , 31, 33, 35 , 39, 40 , 47, 48, 49, 50, 56 , 57 -Variation and Enrichment, 58 -Enrichment, 59 , 60, 70, 71 , 86, 89 , 95, 96

Presentation of Knowledge and Ideas:	Grades K-2	Grades 3-5	Grades 6-8
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	Speaking & Listening Standard #4 (SL 4): 1, 2, 4, 6, 20, 22, 24, 39, 43, 46, 70, 74	Speaking & Listening Standard #4 (SL 4): 4, 6, 9, 10, 11, 12, 13, 17, 22, 23, 24, 38, 39, 40-Enrichment, 46, 47, 48, 49, 53, 55, 56, 60, 74, 79, 80, 82, 83, 86, 88, 89, 93, 95, 96	Speaking & Listening Standard #4 (SL 4): 9, 10, 11, 12, 13, 17, 19, 22, 23, 24, 29, 33, 38, 39, 40-Enrichment, 47, 48, 49, 50, 53, 55, 56, 59, 60, 71, 72, 79, 80, 82, 83, 86, 88, 89, 93, 94, 95, 96
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Speaking & Listening Standard #5 (SL 5): 1, 4, 6, 24, 39, 46, 70, 74	Speaking & Listening Standard #5 (SL 5): 5, 9, 11, 12, 17, 22, 23, 24, 39, 46, 47, 49, 53, 55, 56, 79, 80, 82, 86, 88, 93, 95, 96	Speaking & Listening Standard #5 (SL 5): 5, 9, 11, 12, 17, 22, 23, 24, 33, 39, 47, 49, 50, 53, 55, 56, 59, 71, 79, 80, 83, 86, 88, 93, 94, 95, 96
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Speaking & Listening Standard #6 (SL 6): 1, 2, 4, 6, 21, 22, 24, 39, 46, 70, 74	Speaking & Listening Standard #6 (SL 6): 2, 4, 5, 6, 9, 10, 11, 12, 13, 17, 22, 23, 24, 32, 38, 39, 46, 47, 48, 49, 55, 56, 60, 74, 79, 80, 82, 83, 86, 88, 89, 93, 95, 96	Speaking & Listening Standard #6 (SL 6): 4, 5, 9, 10, 11, 12, 13, 17, 22, 23, 24, 29, 32, 33, 34, 38, 39, 47, 48, 49, 50, 55, 56, 60, 71, 79, 80, 82, 83, 86, 88, 89, 93, 94, 95, 96

Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grades 6-8

Reading Standards for Literacy in History/Social Studies: Grades 6-8 (RH)

PLT PreK-8 Environmental Education Activity Guide *(Numbers correspond to the activity numbers in the PLT Guide; **bold** PLT activity numbers have a strong correlation to the standard.)*

Key Ideas and Details

1. Cite specific textual evidence to support analysis of primary and secondary sources.	33, 49, 56, 59 , 71, 90 , 91, 92, 95
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	17, 40 , 49, 57, 59 , 71, 90
3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	58 , 71 , 82

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	49, 82
5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	56, 71, 90, 93, 94
6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	33, 56, 59 , 71, 90, 91

Integration of Knowledge and Ideas	
7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	29, 35, 57, 58, 71, 82, 84
8. Distinguish among fact, opinion, and reasoned judgment in a text.	19, 33, 56, 59 , 71
9. Analyze the relationship between a primary and secondary source on the same topic.	49, 57, 59 , 71, 90 , 95
Range of Reading and Level of Text Complexity	
10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	N/A

Reading Standards for Literacy in Science and Technical Subjects: Grades 6-8 (RST)	PLT PreK-8 Environmental Education Activity Guide <i>(Numbers correspond to the activity numbers in the PLT Guide; bold PLT activity numbers have a strong correlation to the standard.)</i>
Key Ideas and Details	
1. Cite specific textual evidence to support analysis of science and technical texts.	12, 29, 35, 39, 49, 50, 52, 69-Variation, 71, 72, 79 (6th grade), 82 , 84, 86, 88
2. Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	12, 29, 35, 39, 49, 50, 52, 69-Variation, 71, 72, 77 (6th grade), 82 , 84, 86, 88
3. Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.	29, 41, 48, 70, 71, 77

Craft and Structure	
4. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.	29, 39, 50, 52, 69-Variation, 71, 72, 82
5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.	35, 72
6. Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.	35, 72, 84
Integration of Knowledge and Ideas	
7. Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	29, 35, 49, 50, 52, 69-Variation, 72, 77 (6th grade), 82, 84
8. Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.	35, 71, 72, 84
9. Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.	29, 69-Variation, 72
Range of Reading and Level of Text Complexity	
10. By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently.	29, 39, 49, 50, 52, 69-Variation, 71, 72

Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects: Grades 6-8 (WHST)	PLT PreK-8 Environmental Education Activity Guide <i>(Numbers correspond to the activity numbers in the PLT Guide; bold PLT activity numbers have a strong correlation to the standard.)</i>
Key Ideas and Details	
1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	59, 88
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	17, 39, 40-Enrichment, 58, 59, 60, 71, 86 , 94-Enrichment, 95 -Enrichment, 96
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.	Not Applicable
Craft and Structure	
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	17, 39, 40-Enrichment, 58, 59, 60, 71, 86 , 88 , 94-Enrichment, 95 -Enrichment, 96
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	59, 60 , 71, 86, 88, 95-Enrichment, 96
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	17, 58, 59, 60, 71, 86, 88, 96

Integration of Knowledge and Ideas	
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	17, 39, 40-Enrichment, 57, 58, 59, 71, 82, 86, 88, 90 -Enrichment, 91, 92, 94-Enrichment, 95
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	17, 39, 40-Enrichment, 57, 58, 59, 71, 86, 88 , 91, 94-Enrichment, 95
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	17, 39, 59, 86, 88 , 91, 94-Enrichment, 95
Range of Reading and Level of Text Complexity	
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	17, 39, 40-Enrichment, 58, 59, 60, 71, 86, 88 , 94-Enrichment, 95-Enrichment, 96