

GRADES SIX - EIGHT, LITERATURE TEXTS

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

KEY: Variation Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Grades 6th – 8th → LITERATURE TEXTS									
	Key Ideas and Details			Craft and Structure			Integrate Knowledge and Ideas			Range of Reading and Level of Text Complexity
	1. Read closely to determine what the texts says explicitly and the make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas	3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text	4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole	6. Assess how point of view or purpose shapes the content and style of text	7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively , as well as in words	8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	10. Read and comprehend complex literary and informational texts independently and proficiently
4	✓	✓	✓ +	✓ +	✓ +	✓ +			✓	✓
5	✓			✓	✓					
8	✓ +	✓	✓ +	✓ +	✓ +	✓ +	✓ +			
18	✓ +	✓	✓ +	✓	✓	✓			✓ +	
80	✓ +		✓ +		✓ +	✓	✓ +			
87										
89	✓ +	✓	✓ +	✓ +	✓ +	✓ +	✓ +		✓ +	

90	✓ +	✓	✓ +	✓ +	✓ +	✓ +	✓ +		✓ +	✓ +
91	✓			✓		✓			✓ +	✓
92	✓ +	✓	✓ +	✓ +	✓ +	✓ +			✓ +	✓ +

GRADES SIX - EIGHT, INFORMATIONAL TEXTS

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

KEY: Variation Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Grades 6 th – 8 th → INFORMATIONAL TEXTS									
	Key Ideas and Details			Craft and Structure			Integrate Knowledge and Ideas			Range of Reading and Level of Text Complexity
PLT PreK-8 EE Activity Guide	1. Read closely to determine what the texts says explicitly and the make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas	3. Analyze how and why individuals, events, and ideas develop and interact over the course of the text	4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole	6. Assess how point of view or purpose shapes the content and style of text	7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively , as well as in words	8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	10. Read and comprehend complex literary and informational texts independently and proficiently
11	✓						✓			
12	✓ +	✓ +	✓				✓			✓
13	✓ +	✓ +	✓							✓
17	✓ +	✓ +	✓		✓	✓	✓		✓	✓
29	✓ +	✓ +	✓	✓	✓		✓ +			✓
33	✓ +	✓ +	✓ +	✓ +	✓	✓ +	✓ +	✓ +	✓ +	✓
35	✓ +	✓ +	✓ +	✓ +	✓	✓ +	✓ +	✓ +		✓

39	✓ +	✓ +		✓ +	✓	✓	✓	✓	✓	✓
49	✓ +	✓ +		✓ +		✓	✓	✓	✓ +	✓ +
50	✓ +	✓ +	✓ +	✓	✓	✓ +	✓ +	✓ +	✓	✓
52	✓ +			✓		✓	✓ +			
56	✓ +	✓ +	✓	✓		✓	✓ +	✓		
58	✓									
59	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
60	✓	✓								
69	✓ Variation	✓ Variation	✓ Variation	✓ Variation	✓ Variation					✓ Variation
71	✓ +	✓ +	✓ +	✓ +	✓	✓		✓ +	✓	✓
72	✓ +	✓ +	✓	✓	✓	✓		✓ +		✓
77	✓ +	✓		✓			✓ +			
84	✓ +	✓	✓	✓	✓	✓	✓	✓	✓ +	✓
90	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
91	✓			✓		✓			✓ +	✓
93	✓	✓	✓				✓			
94	✓ +	✓ +	✓	✓	✓	✓	✓ +			

GRADES SIX - EIGHT

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Anchor Standards for Writing

KEY: Variation Enrichment Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Anchor Standards for Writing Grades 6 th – 8 th									
	Text Types and Purposes			Production and Distribution of Writing			Research to Build and Present Knowledge			Range of Writing
	1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content	3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences	4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation	8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	9. Draw evidence from literacy or informational texts to support analysis, reflection, and research	10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences
PLT PreK-8 EE Activity Guide				✓			✓			✓
2				✓			✓			✓
4			✓ +	✓ +	✓					✓ +
5			✓ +	✓ +	✓	✓ +				✓ +
7		✓ +	✓ +	✓ +	✓	✓ Enrichment	✓ +	✓ +	✓	✓ +
8			✓ + Enrichment	✓ + Enrichment	✓ Enrichment		✓ + Enrichment	✓ Enrichment		✓ + Enrichment
9			✓	✓	✓					✓

			Enrichment	Enrichment	Enrichment					Enrichment
10							✓			
11				✓		✓	✓ +	✓ +	✓	✓
12		✓		✓		✓	✓ +	✓ +	✓	✓ +
15							✓			
17		✓ +		✓ +		✓ +	✓ +	✓ +	✓	✓ +
18			✓ + Enrichment	✓ + Enrichment		✓ Enrichment				✓ + Enrichment
20		✓		✓		✓	✓	✓	✓	✓
21				✓		✓				✓
22		✓				✓				✓
24		✓		✓		✓ +	✓			✓
26			✓ Enrichment	✓ + Enrichment			✓ Enrichment	✓ Enrichment		✓ Enrichment
29								✓	✓	
31				✓			✓			✓
33	✓ + Enrichment	✓ +		✓ +		✓ +		✓ Enrichment	✓	✓ Enrichment
34		✓ Enrichment		✓ Enrichment						✓ Enrichment
36		✓ Enrichment		✓ Enrichment		✓ Enrichment				✓ Enrichment

39		✓ +		✓ +		✓ +	✓ +	✓ +	✓ +	✓ +
40		✓ + Enrichment	✓ + Enrichment	✓ + Enrichment		✓	✓ +	✓ + Enrichment	✓ +	✓ +
43							✓ Enrichment			
44			✓	✓						✓
45							✓			
49		✓ +		✓ +		✓ +	✓ +	✓ +	✓	✓ +
51		✓ Enrichment		✓ Enrichment						✓ Enrichment
53		✓ Enrichment		✓ Enrichment		✓ Enrichment				✓ Enrichment
54		✓ +		✓ +						✓ +
57							✓ +	✓ +	✓	✓
58		✓		✓		✓ +	✓ +	✓ +	✓	✓ +
59	✓ +	✓ +		✓ +		✓ +	✓ +	✓ +	✓ +	✓ +
60		✓ +		✓ +		✓ +				✓ +
63			✓ Enrichment	✓ Enrichment		✓ Enrichment				✓ Enrichment
71		✓ +		✓ +		✓ +	✓ +	✓ +	✓	✓ +
77			✓ Enrichment	✓ Enrichment						✓ Enrichment
78			✓	✓						✓

			Enrichment	Enrichment						Enrichment
79		✓		✓			✓ +			✓
82							✓			
84							✓ Enrichment			
86		✓ +		✓ +		✓ +	✓ +	✓ +	✓ +	✓ +
88	✓ +	✓		✓ +		✓	✓ +	✓ +	✓ +	✓ +
89	✓		✓ + Enrichment	✓						✓
90							✓ Enrichment	✓ Enrichment	✓ Enrichment	
91	✓ +	✓ +	✓ +	✓ +			✓ +	✓ +		✓ +
92	✓ Enrichment			✓ + Enrichment			✓ +	✓ +		✓ + Enrichment
93							✓ + Enrichment	✓ Enrichment		
94		✓ Enrichment		✓ Enrichment			✓ + Enrichment	✓ Enrichment	✓ Enrichment	
95		✓ + Enrichment	✓ + Enrichment	✓ + Enrichment			✓ +	✓	✓	✓ + Enrichment
96		✓		✓		✓ +				✓

GRADES SIX - EIGHT

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Anchor Standards for Speaking and Listening

KEY: Variation Enrichment Refers to the section of the activity that correlates with the Common Core ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Anchor Standards for Speaking and Listening Grades 6 th – 8 th					
	Comprehension and Collaboration			Presentation of Knowledge and Ideas		
PLT PreK- 8 EE Activity Guide	1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively	2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience	5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations	6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate
4	✓	✓				✓
5	✓ +				✓	✓
9	✓ +	✓ +	✓	✓ +	✓ +	✓ +
10	✓ +			✓ +		✓ +
11	✓			✓	✓	✓
12	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
13	✓ +		✓ +	✓		✓

14	✓					
17	✓ +	✓		✓ +	✓ +	✓ +
19			✓	✓		
22	✓	✓	✓	✓ +	✓ +	✓
23	✓	✓		✓ +	✓ +	✓
24	✓ +	✓		✓ +	✓ +	✓
29	✓ +		✓ +	✓ +		✓
31	✓		✓			
32	✓					✓
33	✓ +		✓	✓ +	✓ +	✓ +
34	✓ +					✓
35	✓ +	✓ +	✓ +			
36	✓	✓				
38	✓	✓		✓ +		✓ +
39	✓ +	✓ +	✓	✓ +	✓ +	✓ +
40	✓	✓	✓ +	✓ Enrichment		
43	✓					
47	✓ +	✓	✓	✓ +	✓ +	✓ +
48	✓ +	✓ +	✓	✓ +		✓

49	✓	✓	✓	✓	✓	✓
50	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
52	✓	✓				
53	✓			✓	✓	
54	✓					
55	✓			✓	✓	✓
56	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
57	✓ +		✓ + Enrichment Variation			
58	✓	✓	✓ + Enrichment			
59	✓ +	✓ +	✓ +	✓	✓	
60	✓ +	✓ +	✓	✓		✓
70	✓	✓	✓			
71	✓ +	✓ +	✓ +	✓ +	✓ +	✓ +
72	✓			✓		
75	✓					
79				✓ +	✓ +	✓
80				✓ +	✓ +	✓
82	✓			✓		✓

83	✓			✓	✓	✓
84	✓					
86	✓ +	✓	✓	✓ +	✓ +	✓ +
88	✓	✓		✓ +	✓ +	✓ +
89	✓ +	✓ +	✓ +	✓ +		✓
92	✓ +	✓				
93	✓			✓	✓	✓
94	✓			✓	✓	✓
95	✓ +	✓ +	✓	✓	✓ +	✓
96	✓ +	✓	✓	✓ +	✓ +	✓

GRADES SIX - EIGHT

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Reading Standards for Literacy in History/Social Studies

KEY: ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard	Reading Standards for Literacy in History/Social Studies									
	Key Ideas and Details			Craft and Structure			Integration of Knowledge and Ideas			Range of Reading and Level of Text Complexity
	1. Cite specific textual evidence to support analysis of primary and secondary sources	2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions	3. Identify key steps in a text's descriptions of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised and lowered)	4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies	5. Describe how a text presents information (e.g., sequentially, comparatively, causally)	6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts)	7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps with other information in print and digital texts	8. Distinguish among fact, opinion, and reasoned judgment in a text	9. Analyze the relationship between a primary and secondary source on the same topic	10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently
PLT PreK-8 EE Activity Guide										
17		✓								N/A
19								✓		N/A
29							✓			N/A
33	✓					✓		✓		N/A
35							✓			N/A
40		✓ +								N/A
49	✓	✓		✓					✓	N/A
56	✓				✓	✓		✓		N/A
57		✓					✓		✓	N/A
58			✓ +				✓			N/A

GRADES SIX - EIGHT

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Reading Standards for Literacy in Science and Technical Subjects

KEY: Variation Refers to the section of the activity that correlates with the Common Core	Reading Standards for Literacy in Science and Technical Subjects									
	Key Ideas and Details			Craft and Structure			Integration of Knowledge and Ideas			Range of Reading and Level of Text Complexity
	1. Cite specific textual evidence to support analysis of science and technical texts	2. Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions	3. Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks	4. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics	5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic	6. Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text	7. Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table)	8. Distinguish among facts, reasoned judgment based on research findings, and speculation in a text	9. Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic	10. By the end of grade 8, read and comprehend science/technical texts in the grade 6-8 text complexity band independently and proficiently
PLT PreK-8 EE Activity Guide										
12	✓	✓								
29	✓	✓	✓	✓			✓		✓	✓
35	✓	✓			✓	✓	✓	✓		
39	✓	✓		✓						✓
41			✓							
48			✓							
49	✓	✓					✓			✓
50	✓	✓		✓			✓			✓
52	✓	✓		✓			✓			✓

69	✓ Variation	✓ Variation		✓ Variation			✓ Variation		✓ Variation	✓ Variation
70			✓							
71	✓	✓	✓	✓				✓		✓
72	✓	✓		✓	✓	✓		✓	✓	✓
77		✓ Grade 6	✓				✓ Grade 6			
79	✓ Grade 6									
82	✓	✓		✓			✓			
84	✓	✓				✓	✓	✓		
86	✓	✓								
88	✓	✓								

GRADES SIX - EIGHT

Correlation of Project Learning Tree's PreK-8 Environmental Education Activity Guide with the Common Core Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects

KEY: ✓ + Check marks with a plus, mean the activity has a strong correlation to the standard Enrichment Refers to the section of the activity that correlates with the Common Core	Writing Standards for Literacy in History/Social Studies, Science , and Technical Subjects									
	Key Ideas and Details			Craft and Structure			Integration of Knowledge and Ideas		Range of Reading and Level of Text Complexity	
	1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence	2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	3. Write narrative to develop real or imagined experiences or events using effective technique, well-chosen details and well structured event sequences	4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation	8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	9. Draw evidence from literary or informational texts to support analysis, reflection, and research	10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences
17		✓	N/A	✓		✓	✓	✓	✓	✓
39		✓	N/A	✓			✓	✓	✓	✓
40		✓ Enrichment	N/A	✓ Enrichment			✓ Enrichment	✓ Enrichment		✓ Enrichment
57			N/A				✓	✓		
58	✓	✓	N/A	✓		✓	✓	✓		✓
59		✓	N/A	✓	✓	✓	✓	✓	✓	✓

60		✓	N/A	✓	✓ +	✓				✓
71		✓	N/A	✓	✓	✓	✓	✓		✓
82			N/A				✓			
86		✓ +	N/A	✓ +	✓	✓	✓ +	✓ +	✓ +	✓ +
88	✓ +		N/A	✓ +	✓	✓	✓ +	✓ +	✓ +	✓ +
90			N/A				✓ + Enrichment			
91			N/A				✓	✓	✓	
92			N/A				✓			
94		✓ Enrichment	N/A	✓ Enrichment			✓ Enrichment	✓ Enrichment	✓ Enrichment	✓ Enrichment
95		✓ + Enrichment	N/A	✓ + Enrichment	✓ Enrichment		✓	✓	✓	
96		✓	N/A	✓	✓	✓				✓

END Reverse Correlation PLT - Common Core Language Arts